

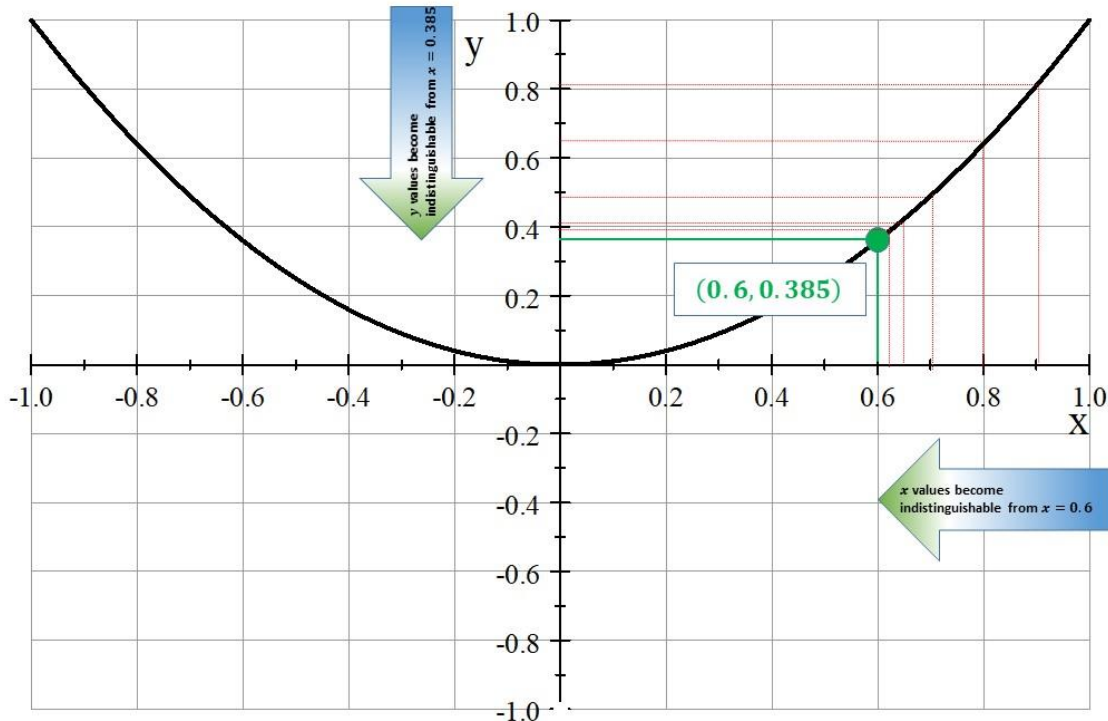
Suppose that x and y represent the values of two varying quantities, and suppose that $y = f(x)$. The assumption that y is a function of x means there is a dynamic relationship between the values of y and the values of x . When the value of x changes, the value of y is forced to change as well. We sometimes say that the values of y *covary* with the values of x when there is a functional relationship between them.

Continuity at an Input Value

Suppose that $y = f(x)$ is a function in an interval $a \leq x \leq b$. We say that f is *continuous* at an input value $x = c$ in this interval provided

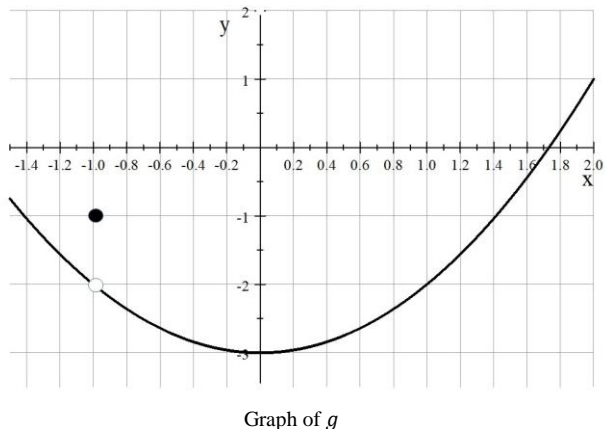
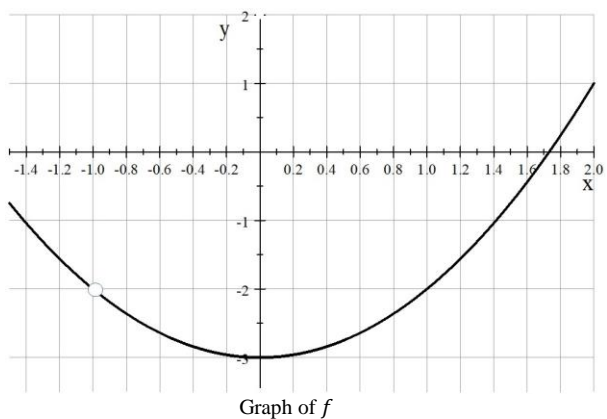
1. The output value $f(c)$ exists.
2. In the process of allowing the input values x to become indistinguishable from $x = c$, the corresponding output values $f(x)$ also become indistinguishable from $y = f(c)$.

When the function f is NOT continuous at an input value, we say that f has a *discontinuity* at that input value.

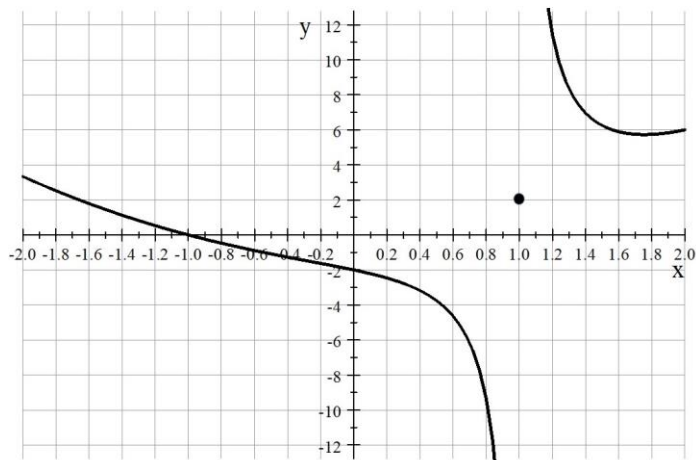


Problem 1. What do you think it means to say “the values of $f(x)$ become indistinguishable from $f(a)$ ”?

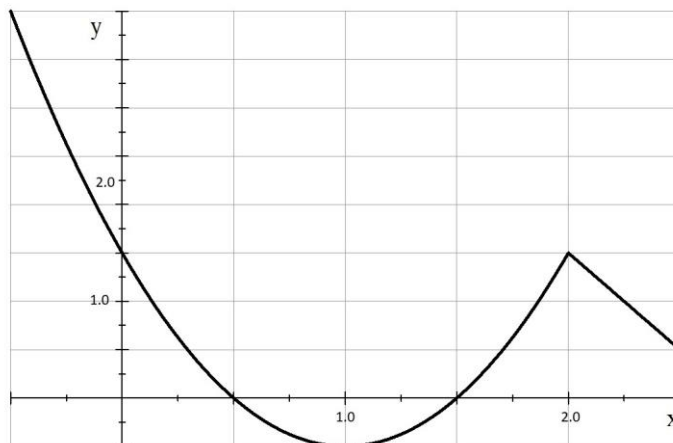
Problem 2. The diagrams below show the graph of two functions, $y = f(x)$ and $y = g(x)$. Neither function is continuous at the input value $x = -1$. Which criterion of the definition is violated in each case?



Problem 3. Consider the function $y = f(x)$ in the interval $-2 \leq x \leq 2$ whose graph is shown below. Do you think this function is continuous at the input value $x = 1$? Explain your thinking in terms of the definition.



Problem 4. Consider the function $y = f(x)$ in the interval whose graph is shown below. Do you think this function is continuous at the input value $x = 2$? Explain your thinking in terms of the definition.



Problem 5. Consider the function $y = f(x)$ defined by the following formula in the interval $-1 \leq x \leq 1$.

$$f(x) = \begin{cases} 0 & \text{if } x = 0 \\ \sin\left(\frac{\pi}{x}\right) & \text{if } x \neq 0 \end{cases}$$

Part (a). Make sure your graphing calculator is in radian mode and use it to fill in the following tables.

| | | | | | | |
|-----------------|---------|----------|----------|----------|----------|----------|
| Value of x | -1.0000 | -0.30000 | -0.01000 | -0.00300 | -0.00010 | -0.00003 |
| Value of $f(x)$ | | | | | | |

| | | | | | | |
|-----------------|---------|----------|-----------|----------|----------|-----------|
| Value of x | -1.0000 | -0.75000 | -0.075000 | -0.00750 | -0.00075 | -0.000075 |
| Value of $f(x)$ | | | | | | |

| | | | | | | |
|-----------------|--------|----------|----------|----------|---------|-----------|
| Value of x | 1.0000 | -0.75000 | 0.066000 | -0.00750 | 0.00066 | -0.000075 |
| Value of $f(x)$ | | | | | | |

| | | | | | | |
|-----------------|--------|---------|----------|---------|---------|----------|
| Value of x | 1.0000 | 0.57000 | 0.022000 | 0.00830 | 0.00015 | 0.000042 |
| Value of $f(x)$ | | | | | | |

Based on these tables, do you think that “the values of $f(x)$ become indistinguishable from $f(0)$ ” as “the input values x become indistinguishable from $x = 0$ ”? Explain.

One-Sided Limiting Processes

Suppose that $y = f(x)$ is a function, and suppose that L is a real number. When we write

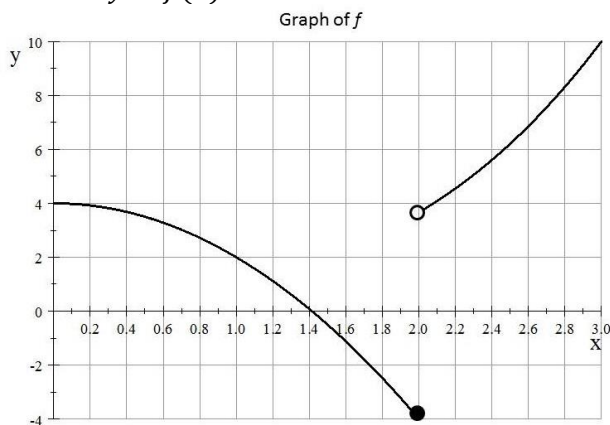
$$\lim_{\substack{x \rightarrow a \\ \text{Keeping } x > a}} f(x) = L$$

we mean that the values of $f(x)$ become indistinguishable from $y = L$ in the process of allowing values of x to become indistinguishable from $x = a$ *from the right*. When we write

$$\lim_{\substack{x \rightarrow a \\ \text{Keeping } x < a}} f(x) = L$$

we mean that the values of $f(x)$ become indistinguishable from $y = L$ in the process of allowing values of x to become indistinguishable from $x = a$ *from the left*.

Problem 6. Consider the function $y = f(x)$ in the interval $0 \leq x \leq 3$ whose graph is shown below.



Part (a). What do you think the value of $\lim_{\substack{x \rightarrow 2 \\ \text{Keeping } x < 2}} f(x)$ should be? How did you decide?

Part (b). What do you think the value of $\lim_{\substack{x \rightarrow 2 \\ \text{Keeping } x > 2}} f(x)$ should be? How did you decide?

Part (c). Do you think the function f is continuous at the input value $x = 2$?

Two-Sided Limiting Processes

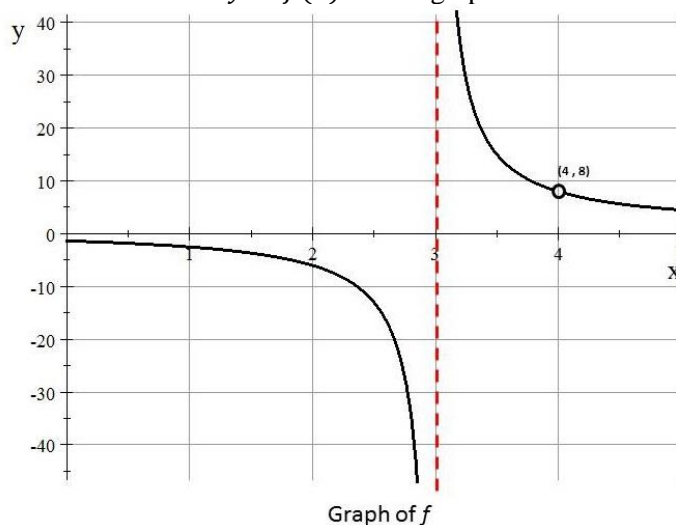
Suppose that $y = f(x)$ is a function, and suppose that L is a real number. When we can show that

$$\lim_{\substack{x \rightarrow a \\ \text{Keeping } x < a}} f(x) = L = \lim_{\substack{x \rightarrow a \\ \text{Keeping } x > a}} f(x)$$

Then we say that the *two-sided* limiting process produces the *limiting value* L as the values of x become indistinguishable from $x = a$. In this case, we write

$$\lim_{x \rightarrow a} f(x) = L$$

Problem 7. Now, consider the function $y = f(x)$ whose graph is shown in the diagram below.



Part (a). Do you think there is a value for the two-sided limiting process $\lim_{x \rightarrow 4} f(x)$? Explain your thinking.

Part (b). Do you think there is a value for the limiting process $\lim_{\substack{x \rightarrow 3 \\ \text{Keeping } x > 3}} f(x)$? Explain your thinking.

Part (c). Do you think there is a value for the limiting process $\lim_{\substack{x \rightarrow 3 \\ \text{Keeping } x < 3}} f(x)$? Explain your thinking.

It is important to realize that the limiting processes in Parts (b) and (c) do not produce a real number --- the limit values do not exist. We often use the symbol " $\pm\infty$ " to indicate that the output values of f get more and more positive, or more and more negative. For example, we could write

$$\lim_{x \rightarrow 3^-} f(x) = -\infty \qquad \lim_{x \rightarrow 3^+} f(x) = +\infty$$

to describe the behavior we see from the graph of the function f in Problem 7 above.

We can use the limit process to simplify the wording of our definition for continuity.

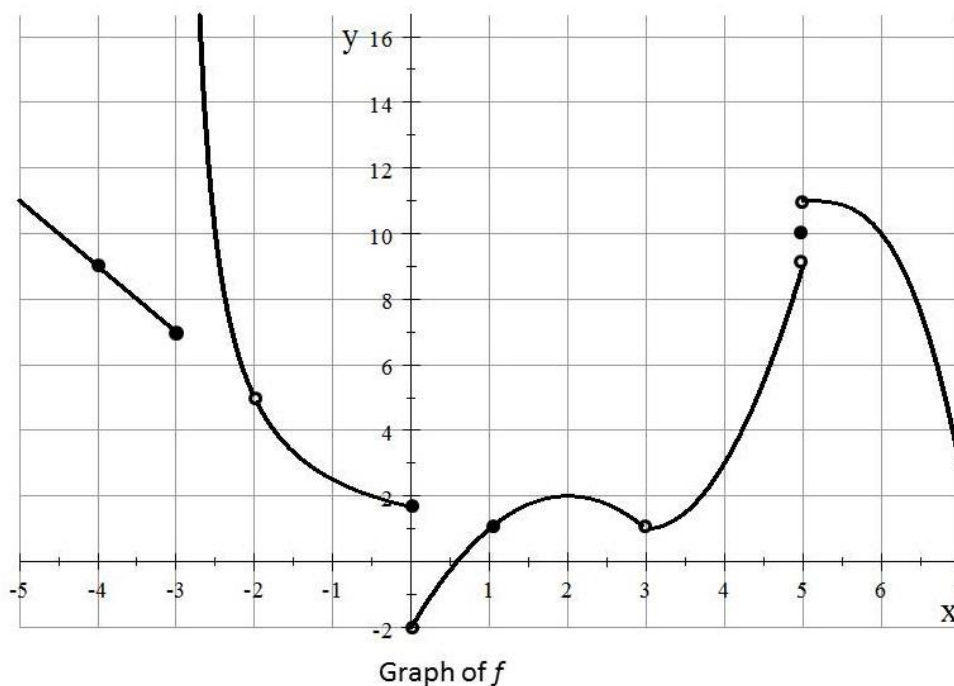
Continuity at an Input Value

Suppose that $y = f(x)$ is a function in an interval $a \leq x \leq b$. We say that the function f is *continuous* at the input value $x = c$ in this interval provided the following conditions are met:

$$\text{The output value } f(c) \text{ exists and } \lim_{x \rightarrow c} f(x) = f(c).$$

Homework.

Problem 1. Consider the graph of the function $y = f(x)$ shown in the diagram below.



Based on this graph, determine the value of the following limiting processes, if these values exist.

- (a) $\lim_{x \rightarrow -4} f(x)$ (b) $\lim_{x \rightarrow -2} f(x)$ (c) $\lim_{\substack{x \rightarrow 5 \\ \text{Keeping } x > 5}} f(x)$ (d) $\lim_{\substack{x \rightarrow 0 \\ \text{Keeping } x < 0}} f(x)$
- (e) $\lim_{\substack{x \rightarrow -3 \\ \text{Keeping } x < -3}} f(x)$ (f) $\lim_{x \rightarrow 0} f(x)$ (g) $\lim_{\substack{x \rightarrow -3 \\ \text{Keeping } x > -3}} f(x)$ (h) $\lim_{x \rightarrow 3} f(x)$

Problem 2. Let $y = f(x)$ be a function in the interval $a \leq x \leq b$ and let $x = c$ be an input value from this interval. Assume that the variable h varies in the interval $0 < h \leq b - c$. Do the following processes produce the same result?

$$\lim_{\substack{x \rightarrow c \\ \text{Keeping } x > c}} f(x) \qquad \lim_{h \rightarrow 0} f(c + h)$$

Salida says the following statement could be used to define continuity of a function at an input value:

- A function $y = f(x)$ is continuous at an input value $x = a$ provided letting the input values get closer and closer to a causes the output values of f get closer and closer to $y = f(a)$.

Problem 3. function $y = f(x)$ defined by the formula

$$f(x) = \begin{cases} 1.5 & \text{if } x = 1 \\ 2 + |x - 1| & \text{if } x \neq 1 \end{cases}$$

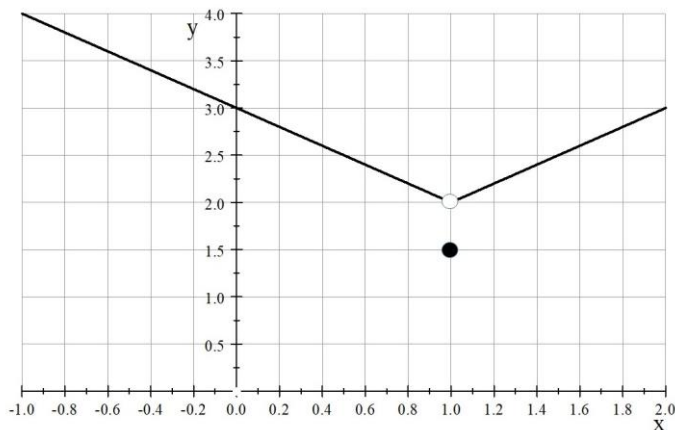
Use the formula to fill in the following tables.

| | | | | | | |
|--------------|--------|--------|--------|--------|--------|----------|
| Value of x | 0.0000 | 0.5000 | 0.9000 | 0.9900 | 0.9999 | 0.999999 |
| $f(x)$ | | | | | | |

| | | | | | | |
|--------------|--------|--------|--------|---------|---------|---------|
| Value of x | 2.0000 | 1.5000 | 1.0100 | 1.00100 | 1.00010 | 1.00001 |
| $f(x)$ | | | | | | |

Are the output values of f getting closer and closer to the value of $y = f(1)$ as the values of x get closer and closer to $x = 1$?

Problem 4. The diagram below shows the graph of the function f from Problem 6.



Based on this graph, is the function f continuous at the input value $x = 1$? Explain your answer.

Answers to the Homework.

Problem 1.

(a) $\lim_{x \rightarrow -4} f(x) = 9$ (b) $\lim_{x \rightarrow -2} f(x) = 5$ (c) $\lim_{\substack{x \rightarrow 5 \\ \text{Keeping } x > 5}} f(x) = 11$ (d) $\lim_{\substack{x \rightarrow 0 \\ \text{Keeping } x < 0}} f(x) \approx 1.7$

(e) $\lim_{\substack{x \rightarrow -3 \\ \text{Keeping } x < -3}} f(x) = 7$ (f) $\lim_{x \rightarrow 0} f(x)$ DNE (g) $\lim_{\substack{x \rightarrow -3 \\ \text{Keeping } x > -3}} f(x) = +\infty$ (h) $\lim_{x \rightarrow 3} f(x) = 1$

Problem 2. We are assuming that h varies in the interval $0 < h \leq b - c$. (We made this restriction to guarantee that $x = c + h$ stays in the input interval $a \leq x \leq b$.) We assume that h can take on *all* values in the interval $(0, b - c]$ as it varies. Consequently, if x is any input value in the interval $(c, b]$, there exists a value of h such that $x = c + h$ --- namely $h = x - c$. Therefore, these two limiting processes must produce the same result (whatever that result may be).

Problem 3.

| | | | | | | |
|--------------|--------|--------|--------|--------|--------|----------|
| Value of x | 0.0000 | 0.5000 | 0.9000 | 0.9900 | 0.9999 | 0.999999 |
| $f(x)$ | 3 | 2.5 | 2.1 | 2.01 | 2.001 | 2.000001 |

| | | | | | | |
|--------------|--------|--------|--------|---------|---------|----------|
| Value of x | 2.0000 | 1.5000 | 1.0100 | 1.00100 | 1.00010 | 1.00001 |
| $f(x)$ | 3 | 2.5 | 2.01 | 2.001 | 2.0001 | 2.000001 |

Are the output values of f getting closer and closer to the value of $y = f(1)$ as the values of x get closer and closer to $x = 1$?

Yes; the difference between 1.5 and $f(x)$ gets smaller as the values of x get closer and closer to $x = 1$.

Problem 4. No, the function is *not* continuous at $x = 1$. Based on the graph (as well as the tables above), we can see that

$$\lim_{x \rightarrow 2} f(x) = 2$$