Multiple Choice Test Strategies
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There is not always a perfect answer, so choose the best answer.

Read all possible responses.

Cross out incorrect answers (distracters-decoys).

Treat each option as a true/false question.
Reflection

Explain why you read all of the options.

List strategies that you know for True/False tests.
Use *Educated Guesses* as a Last Resort
Education Guesses

These Tend to be Incorrect

Options with **absolutes**

Options with **unfamiliar terms**

Options that are **jokes or insults**

And **except of Math tests**, options with numbers **eliminate the highest and lowest numbers**
Education Guesses

These Tend to be Correct

Options that read all of the above

Options with which are more complete or inclusive (give the most information!)

One of two similar options
Name four options that tend to be the **correct answer**.

What are incorrect answers called?

Name three option for which you might guess the **correct answer**.
For further reflection

Examine some of the questions from one of your multiple choice tests.

What level of Bloom’s Taxonomy do they require?
List the levels of **Blooms Taxonomy**.

First list the **Lower Order Thinking Skills**.

Now list the **Higher Order Thinking Skills**.
How did you do?

LOTS (Lower Order Thinking Skills)
Knowledge
Comprehension
Application

HOTS (Higher Order Thinking Skills)
Analysis
Synthesis
Evaluation