Review for Unit Test 1

Chapter 1-4

Practicing College Learning Strategies

7th edition
Higher Education Terms

• There are six terms dealing with higher education in matching form. Check Page 27 for the list you made for homework.
Goal Setting
List 5 elements of a SMART goal

• **Specific**
• **Measurable**
• **Action Plan**
• **Realistic**
• **Time Frame**

• And write a short -term goal that includes all of these elements.
Locus of Control
5 questions 2 points each

• Identify locus of control in the following:
• I can’t make an A because there is too much to do.
• External
• *See practice test for more examples*
Grade Point Average
See pages 18-19

• You will be asked to compute a student’s Grade Point Average.

Practice

• Univ 1010 3 credit hours B
• Psy 1410 3 credit hours A
• Hyper 1170 1 credit hour F
• Math 1000 3 credit hours A
• Biog 1010 4 hours credit C
Question in the Margin

• Describe the Question in the margin system for both taking notes and reading textbooks.  
3 points each

• See page 15-16
<table>
<thead>
<tr>
<th>After class</th>
<th>During class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Label with question HERE</td>
<td>Important ideas in briefest form understandable HERE</td>
</tr>
</tbody>
</table>
Textbooks

Stop at end of each paragraph

Write question in margin.

Underline answer to question
Fact or Opinion

• We should ban smoking in public places.
• Opinion
• Malcom X was assassinated in 1965.
• Fact
• *See practice test for more practice.*
Time Management

• Name two ways to make extra time and write an example of each. See page 31 and exercise 2.1.

• Doing the same task in less time

• Making use of time that you previously wasted
Fact or Opinion

• We should ban smoking in public places.  
• Opinion

• Malcom X was assassinated in 1965.  
• Fact

• See practice test on course info for more practice.
Bloom’s Taxonomy

• **Matching with definition**
  – See Practice Tests and Games on Home Page

• List in ORDER from lowest to highest
Order from **Lowest** to **Highest**

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation
- King Charles Added And Subtracted Equations
Modeling the Learning Process

• The four steps of Modeling the Learning Process are given. You are asked to choose one topic we worked with this unit (such as time management, decision making, setting goals) as explain specifically what you did in each step of the learning process. See pages 45, 61, and 82.

• Gathering

• Analyzing (same analysis as in Bloom)

• Creating New Ideas (same as synthesis in Bloom)

• Acting
You will be given a description of a student who needs your advice. You will be asked to analyze his/hers problem and explain three specific strategies from these chapters that might help him.