Bloom’s Taxonomy
KNOWLEDGE

Things *memorized* without necessarily having a full understanding.

- Identifying names, places, dates, definitions
COMPREHENSION

You *understand* information enough to explain it in your own words.

- Explaining, summarizing, describing,
APPLICATION

You find some practical use for the information and use it to solve other problems.

- Using the information, solving problems, examining, modifying, relating, changing
ANALYSIS

You break complex ideas into parts and see how the parts work together

• Seeing patterns, organizing parts, connecting, comparing, inferring
SYNTHESIS

You make connections with things you already know.

- drawing conclusions, making predictions, designing, inventing, generalizing
EVALUATION

You judge something's worth

assessing, ranking, grading, testing
recommending, explaining,
supporting, convincing
What level of Bloom’s Taxonomy would the following activities require?
Changing a flat tire

Application
Finding the main idea of a paragraph

Comprehension
Explaining a class lecture to a friend who was absent.

Comprehension
Summarizing an Article

Comprehension
Finding the lowest common denominator for fractions

Analysis
Finding the correct answer to a multiple choice question

Knowledge

A.
B.
C.
D.
Creating a webpage

Synthesis
Appraising the damage to your wrecked car

Evaluation
Listing the states and capitals

Knowledge
Making an apple pie

Synthesis(Application)
Comparison shopping for the best buy

Evaluation
Writing an essay for English class

Synthesis
Computing your GPA

Application