Which Learning Principle?
Flashcards use
All 10 Memory Principles

Read the following descriptions of reasons student use flashcards and see if you can identify the Memory Principle being described.
Which Memory Principle?

Chris chooses the main ideas and puts them on flashcards.
Which Memory Principle?

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Selectivity
Which Memory Principle?

Matt takes flashcards with him so that he can study short sessions.
Which Memory Principle?

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Distributed Practice
Which Memory Principle?

Brandy finds when she makes flashcards, she has triggered something in her brain to want to get the answers right the first time.
Which Memory Principle?

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Intent to Remember
Which Memory Principle?

When Amy uses flash cards, she pictures the answers in her mind.
Which Memory Principle?

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Visualization
Which Memory Principle?

Josh knows that when he repeatedly uses flashcards, information has time to soak in and neural connections can be established.
Which Memory Principle?

Josh knows that when he repeatedly uses flashcards, information has time to soak in and neural connections can be established.

Consolidation
Which Memory Principle?

Mary says her flashcards out loud in her own words to check to see if she knows the answers.
Which Memory Principle?

Mary says her flashcards out loud in her own words to check to see if she knows the answers.

Recitation
Which Memory Principle?

Jordon has the flashcards for the principles in each category of memory principles a different color. (Blue for making an effort, etc.).
Which Memory Principle?

Jordon has the flashcards for the principles in each category of memory principles a different color. (Blue for making an effort, etc.).

Meaningful Organization
Which Memory Principle?

Sue and Marsha make a contest of learning their flashcards and soon are intrigued by the ideas they are learning.
Which Memory Principle?

Sue and Marsha make a contest of learning their flashcards and soon are intrigued by the ideas they are learning.

Interest
Which Memory Principle?

Bonita found that because she had done flashcards for the previous unit, it made the information in this unit easier to learn.
Which Memory Principle?

Bonita found that because she had done flashcards for the previous unit, it made the information in this unit easier to learn.

Basic Background
When Tex makes flashcards he tries to make connections with things he already knows and adds that information to each flashcard.
Which Memory Principle?

When Tex makes flashcards he tries to make connections with things he already knows and adds that information to each flashcard.

Association
Which Memory Principle?

For Lonnie, the words on flashcards are not always enough. He likes to draw a picture to illustrate each answer.
Which Memory Principle?

For Lonnie, the words on flashcards are not always enough. He likes to draw a picture to illustrate each answers.

Visualization