Identifying Learning Principles
Learning Principles

Practice Identifying Learning Principles.

Read each description of students using learning principle. See if you can identify the primary learning principle being employed.

Note: This is similar to what you will be required to do on the unit test.
Mike quickly discovered that he couldn’t memorize everything in his Psychology 300 textbook when it was test time, so he uses chapter sub-headings, end-of chapter questions, and graphs and charts to help choose what is most important.
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Selectivity
When Bill tries to learn difficult concepts in his biology class, he finds that he can remember them more clearly if he explains the ideas aloud in his own words.
When Bill tries to learn difficult concepts in his biology class, he finds that he can remember them more clearly if he explains the ideas *aloud in his own words*.
Cindy recognizes that she can only concentrate on difficult subjects for short periods of time, so she never waits until the night before a test to start studying. She schedules daily study and review sessions for each of her classes.
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\textbf{Distributed Practice}
Matt learns best when he “sees” things, so he tries to picture things in his mind that he needs to remember. Sometimes he even makes a mental video that he can replay at test time.
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Visualization
Trevor always hated science, but made a real effort to enjoy his biology class. He soon discovered that he was learning a lot about protecting the environment, something about which he was passionate.
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David had an easy time in his Business Law class because he had worked as a student intern for a corporate lawyer during the summer.
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Basic Background
Chelsey tries to connect information she is learning to something she already knows. At test time, she’s able to remember the connection and retrieve the facts she needs.
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Association
Eric loves Calculus, but he knows that he can’t just listen to a lecture and expect to fully understand. It takes time for the information to become secure in his long-term memory, so he takes good notes and reviews often.
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Consolidation
Jan gets the most out of a class when she goes in with the attitude that she is going to fully participate that day by taking notes, making comments, and asking questions.
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Intent to Remember
When Sam was trying to learn the overwhelming amount of information in his Anatomy class, he soon found that the information was easier to remember if he arranged it categorically.
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**Meaningful Organization**