Review for Unit Test 1

Chapter 1-4
Practicing College Learning Strategies
6th edition
Higher Education Terms

• There are six terms dealing with higher education in matching form. Check Page 25 for the list you made for homework.
Goal Setting
List 5 elements of a SMART goal

• Specific
• Measurable
• Action Plan
• Realistic
• Time Frame

• And write a short-term goal that includes all of these elements.
Locus of Control
5 questions 2 points each

• **Identify locus of control in the following:**

  • I can’t make an A because there is too much to do.

  • *External*

  • *See practice test for more examples*
You will be asked to compute a student’s Grade Point Average.

Practice

- Univ 1010  3 credit hours  B
- Psy 1410    3 credit hours  A
- Hyper 1170  1 credit hour   F
- Math 1000   3 credit hours  A
- Biog 1010   4 hours credit  C
Question in the Margin

• Describe the Question in the margin system for both taking notes and reading textbooks.
  3 points each

• See page 16
Notes

<table>
<thead>
<tr>
<th>After class</th>
<th>During class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Label with question HERE</td>
<td>Important ideas in briefest form understandable HERE</td>
</tr>
</tbody>
</table>
Stop at end of each paragraph

Write question in margin.

Underline answer to question
Fact or Opinion

• We should ban smoking in public places.
• Opinion
• Malcom X was assassinated in 1965.
• Fact
• See practice test for more practice.
Time Management

• Name two ways to make extra time and write an example of each. See page 30 and exercise 2.1.
• Doing the same task in less time
• Making use of time that you previously wasted
Fact or Opinion

• We should ban smoking in public places.
• Opinion

• Malcom X was assassinated in 1965.
• Fact

• See practice test on course info for more practice.
Bloom’s Taxonomy

• **Matching with definition**
  
  – See Practice Tests and Games on Home Page
    

• **List in ORDER from lowest to highest**
Order from **Lowest to Highest**

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation
- King Charles Added And Subtracted Equations
Modeling the Learning Process

• The four steps of Modeling the Learning Process are given. You are asked to **choose one topic** we worked with this unit (such as **time management**, **decision making**, **setting goals**) as **explain specifically** what you did in each step of the learning process. See pages 47, 63, and 84.

• Gathering

• Analyzing  (same analysis as in Bloom)

• Creating New Ideas  (same as synthesis in Bloom)

• Acting
You will be given a description of a student who needs your advice. You will be asked to analyze his/hers problem and explain three specific strategies from these chapters that might help him.