

Group Presentation Rubric

Duties of Presenters and Reviewers

It is the task of each presenting group to teach the subject matter assigned in as interesting, engaging and effective a manner as possible. They may use lecture, panel discussions, computer programs, question-and-answer sessions, drama, comedy, physical props, or any other format they feel will work. The presenting group should study and be aware of the grading criteria below so that they can address all of the criteria on which they will be evaluated. The presenting group should also be prepared to answer questions, from both the class and the instructor, in order to ensure that every topic has been covered fully and completely. They should assume that their presentation is the only opportunity the class will have to address the topic, and be sure to give good, concise general background information, as well as specific detailed information.

It is the task of each reviewing group to evaluate each presenting group with the use of the attached rubric and determine the group's score for the presentation. The maximum score available to reviewing groups is 45 points. A corresponding 45 points will be assigned by the instructor. The remaining 10 points for this portion of the grade will come from attendance and participation in reviewing other presenting groups.

Directions for Scoring

The **Subject** column identifies the general areas of scoring. The **Criteria** column represents the expected outcomes to be used in scoring. The **Score** column will contain a set of numbers, from Zero (0) through the maximum in parenthesis (##). Each reviewing group will evaluate each **Subject** area and place the number in the **Score/Student** column for that subject area based on the fulfillment in the **Criteria** column.

Please add any constructive comments for the individual and team in the **Comments** section. They may be read aloud in class to allow for and encourage constructive critique of the presentation for the benefit of the entire class.

Things to Remember

1. Presentations begin on time and will start at the beginning of the assigned class time. If you are late arriving to the classroom and a presenter has already started, **do not** knock on the door as you will not be permitted into the classroom until that presenter has finished. However, please knock on the door after the completion of the presentation and you will be allowed entry.
2. Check the Presentation schedule on the syllabus/website, print one (1) copy of the Presentation Rubric for your group, and bring these to class for scoring. Failure to do so will result in no reviewer points even if you sit through the presentation.
3. Put your reviewing group # and your section number, as well as the number of the presenting group that you are grading in the spaces provided. Each person who attends a group presentation **must personally sign** the grading rubric. Failure to do so will result in **no** points for the reviewer and may be reported as cheating.

Good Luck with your presentations.

Presenting Group #: _____

Reviewing Group #: _____

Section #: _____

Scoring: The highest possible score for each area is indicated in parentheses in the Subject column. (The lowest possible score is 0.) The reviewing group **must** be prepared to justify a perfect score, if assigned.

Please sum the points and write this number in the **Sum** box (with heavy border).

Subject (max score)	Criteria	Score		Comments
		Student	Instructor	
Introduction (5)	Did the presenters introduce the topic and themselves at the beginning? Did you feel properly prepared for the coming presentation?			
Format (10)	Did the presenters cover the material thoroughly and present it in a logical and structured manner? Was the presentation interesting and informative?			
Knowledge (15)	Did it appear that the presenters knew and understood the material? Were they well-prepared? Did they give you the opportunity to learn something new? Did you find it interesting?			
Summary/ Closing (5)	Did the presenters successfully recap or summarize the key points? Did the summary help you remember and understand the material?			
Interaction (5)	Did the presenters interact with the audience by soliciting feedback, by asking questions and soliciting responses? Was the audience responsive?			
Props (5)	Were presentation props (handouts, audio/visual aids) pertinent to the presentation and topic? Did they add to your understanding of the subject matter?			
Sum	Maximum: 45 points			
Do not write below this line. For instructor use.				
(10)	Attendance and Participation			
	Total points awarded (Maximum: 100)			

Other comments: